

KCI SCC REGULAR MEETING

AGENDA

FOR Wednesday, September 18, 2024

At 5:30 pm, KCI Library

Item #	Agenda Item	LEAD	TIME
1	CALL TO ORDER <i>Presented by:</i>	Filipchuk	5:30
2	WELCOME, TREATY DECLARATIONS & INTRODUCTIONS We acknowledge the land on which Kamsack Comprehensive Institute School sits is Treaty Four Territory, signed September 1874 at Fort Qu'Appelle - the traditional territory of the Anishinaabe, Cree, Assiniboiné and Métis Peoples. Acknowledging territory shows recognition of and respect for Indigenous Peoples both in the past and the present.	Volunteer	5:32
3	AGENDA Motion For Approval <ul style="list-style-type: none">September 18, 2024 Agenda	Filipchuk	5:34
4	MINUTES FROM LAST MEETING Motion For Approval <ul style="list-style-type: none">May 15, 2024 Meeting Minutes	Wendy	5:36
5	BUSINESS ARISING For Information <ul style="list-style-type: none">Task: SCC Parent Survey: Results link.	Wendy	5:40
6	DELEGATION / ACTIVITY For Information Gathering <ul style="list-style-type: none">Playground Walkabout	Filipchuk	5:45
7	REPORTS Motion for Acceptance as presented <ul style="list-style-type: none">Chairperson's Report <i>S. Filipchuk</i>Treasurer's Report <i>C. Lucash</i>Principal's Report <i>K. Thomas</i>Student Leadership Council <i>Levi Erhardt</i>GSSD Board Report <i>J. Johnson</i>	As listed	6:15
8	NEW BUSINESS For Discussion <ul style="list-style-type: none">A. Set Meeting Dates & Times For Motion to SetB. SCC Annual Meeting & Elections For Motion to Set Date & Time For Motion to appoint staff member as Returning OfficerC. Bus Driver Appreciation Day, November 25, 2024 For Motion if spending \$	Becenko Becenko Filipchuk	6:40

9	COMMUNICATIONS For Review <ul style="list-style-type: none"> • From the Board Report • In Focus Report 	Filipchuk	6:45
10	UPCOMING IMPORTANT DATES For Discussion <ul style="list-style-type: none"> • . 	Marsh	6:50
10	ADJOURNMENT & MEETING EVALUATION Motion to Adjourn <ul style="list-style-type: none"> • Please complete online survey – Meeting Evaluation 	Filipchuk	7:00