

Learning Improvement Plan

School: Kamsack Comprehensive Institute

Principal: Connie Rosowsky

June 30, 2009

Goal	Objectives/Strategies	Responsibility	Timeline	Monitoring/ Evaluation	Progress Report
<p>*By June 2009, KCI students will utilize pre-reading (prior knowledge), during reading (main idea), and post reading (summarize) strategies 80% of the time in ELA.</p> <p>Performance Targets: 1) By February '09, students will utilize the prereading strategy (drawing on prior knowledge) 80% of the time in all subject areas.</p> <p>2) By March '09, students will utilize the during reading strategy of finding the main idea 80% of the time in all subject areas.</p> <p>3) By May '09, students will utilize the post reading strategy of summarizing 80% of the time in all subject areas.</p>	1) Literacy Group will develop a pretest that will be administered to all students in ELA class	Literacy LIP Group ELA teachers	September '08	Graph pretest results for each grade	<ol style="list-style-type: none"> 1. Teachers were consistent with their terminology for the teaching of the strategies. 2. Students improved on the test after being taught reading strategies while being exposed to the appropriate terminology. 3. Students became more aware of the reading strategies. 4. Teachers were able to measure student's progress. <ul style="list-style-type: none"> ✧ Pretest to Post-test – considerable increase in main idea and summary terminology across all grades. ✧ Pretest to Protest – considerable decrease in prior knowledge terminology across all grades.
	2) ELA teachers will use the Pre-Reading Sheet (Prior Knowledge) Graphic Organizer with the class at least 1/month	ELA teachers	Monthly September - January	Graphic Organizers (Prior Knowledge) will be kept by classroom teachers	
	3) ELA teachers will use the During Reading Sheet (Main Idea) Graphic Organizer with the class at least 1/month	ELA teachers	Monthly January - March	Graphic Organizers (Main idea) will be kept by classroom teachers	
	3) ELA teachers will use the Post Reading Sheet (Summarize) Graphic Organizer at least 1/month	ELA teachers	Monthly March - May	Graphic Organizers (Summarizing) will be kept by classroom teachers	
	4) ELA teachers will track the number of times the pre/during/post reading strategy is explicitly taught in their class (Fill in the Blank Checklist)	ELA teachers	ongoing	Checklist	
	5) Literacy Group will develop a post test that will be administered to all students in ELA class	Literacy LIP Group ELA teachers	June	Graph post test results for each group	